

Bookstart Sweden

SWEDISH
ARTSCOUNCIL

Evaluat ion



backgr ound

- Pilot period
2014 - 2017
- Government remit
2017 - 2020 (Evaluation)
- Permanented!
2021 -

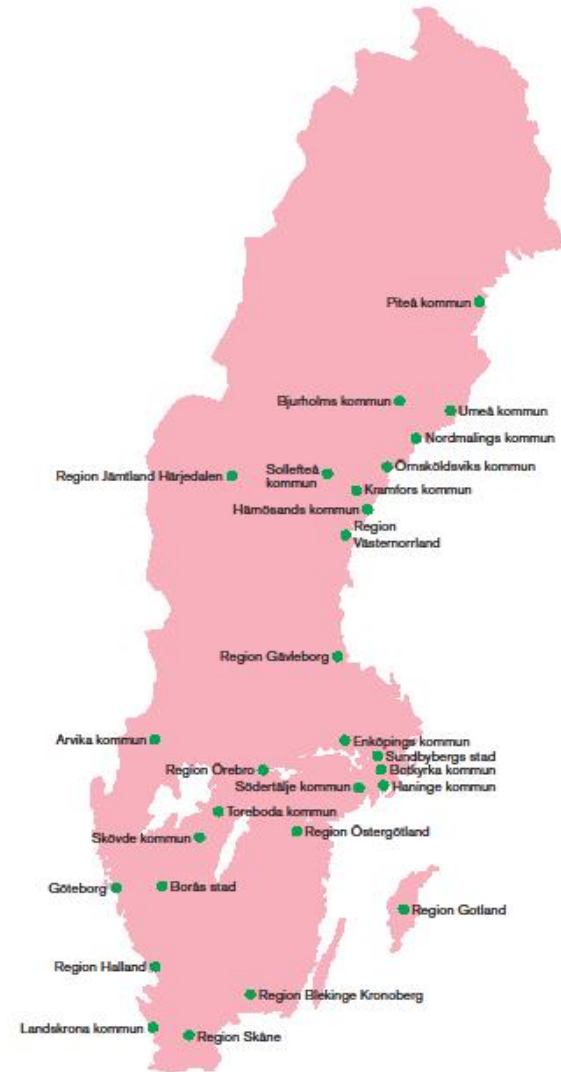
Why?

- Overview
- Inspiration, knowledge and support
- Quality improvement
- Basis for guidelines and role distribution

How? Design

- Total survey
- Empirical collection of data
- Analys and report
- Conclusions and recommendations for further work

5 years of Bookstart- What did we learn?



Methods



- Home visits
- Group meetings
- Preschool libraries
- Reading/book corners

Local conditions: geographical, population density, proximity to libraries, economic situation and more

Target groups



- Children 0-3 years, and their guardians
- Professionals working with children 0-3 years
- Multilingual children
- Socio economics, interculturality and integration

Cooperation a key



- Sustainable and local adapted collaboration:
- different professions, same mission and message
 - Network & share and learn-culture
 - Structure, anchored in management.

Cooperation for sustainability



Regional level:

- Promote, develop & support.

- Education. Learn & Share.

- Network:
"specialist"
competences

Cooperation for the future



National level:

- Strengthen cooperation & collaboration with other government authorities

- Dialogue & consultation in all levels

- Relevant support & grants

- Share & Learn

WE ARE BUILDING A GOOD NATIONAL BOOKSTART ECO SYSTEM!

Recommendations

”Book start is of great benefit to families with young children.

As many people as possible should be allowed to take part in the book start in the future”

”Well invested money”

Bokstart i Sverige (2020)



Recommendations



Ill: Matilda Ruta

**Build a
Swedish Model**

- Every child?**
- Who need
Bookstart the
most?**

Recommendations: Key findings



- Individual meetings/ homevisits
- The quality of the meeting. Share support and show. Regular meetings.
- Read, Talk, Play, Sing together, "Social reading"/Shared reading.
- Multilingual & including way
- Bookstart palette: Activities, corners/mini libraries, groupmeetings...
- Different arenas/professions, same messages for the families.



“Book giveaway programs were particularly effective when they included multiple personal contacts with caregivers, information sessions, and demonstration of book reading.”

(Bondt, Willeberg & Bus, 2020 s. 366.)

Recommendations: Raise the bar



Goal:
A joint national assignment for child health care, preschool and public libraries on childrens language development.

Recommendations: Raise the bar

Building a sustainable Bookstart eco system:

- Cooperation & Roles in all levels
- Dialogue & Meetings
- Training & Education, Share & Learn
- Relevant support & grants

Work more with:

- Evaluation & Research survey
- Knowledge overview & Reports



“The findings corroborate the assumption that book giveaways promote family book reading routines, which consequently results in children scoring higher on measures of children’s literacy-related behaviour and skills. The findings thus support the theory that the early initiation of book reading promoted by book giveaway programs generates a “snowball effect”.

(Bondt, Willeberg & Bus, 2020: 366)



Good news!

A new research overview, about international research around Bookstart , is coming up in swedish in december. English translation under 2021.

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A person is sitting on a dark-colored sofa with their hands clasped in front of them. The person is wearing a dark jacket. The background is a plain, light-colored wall. Overlaid on the image is a large, white, sans-serif text that says "Thanks!".

Thanks!

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